

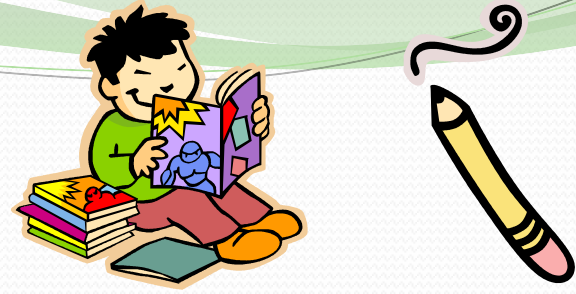
# Phonics and Early Reading



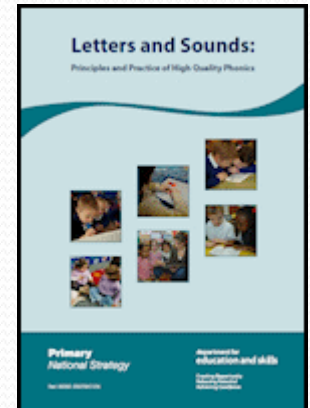
# Workshop Outline

- What is phonics and how do we do phonics at Kings Worthy? - Miss Swales
- Pure Sounds (Participation a requirement!) – Miss Swales
- Terminology – Miss Swales
- Using phonics to read and write – Miss Waite
- Keywords – Miss Waite
- Ideas to support reading at home – Miss Waite
- Questions

# What is Phonics?

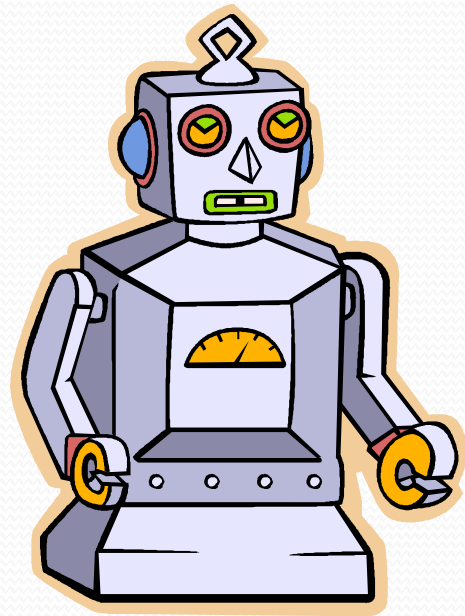


- What is phonics – Method for teaching reading and writing based on smallest units of sound in words
- Research shows it is the most effective way of teaching these skills (Rose Report)
- Based on Letters and Sounds government document
- Taught daily in groups according to the level each child is working at
- Taught through games, actions and songs, as well as writing and reading activities as appropriate – Reinforced in lots of areas of the classroom and outside area



# Pure Sounds

- The importance of speaking and hearing sounds in the early stages
- Names of letters and letter sounds
- Rhyme
- Alliteration
- Segmenting and blending
- “Robot Arms”



# Terminology

- **Vowels** – a, e, i, o, u
- **Consonants** – all the letters of the alphabet, excluding the vowels
- **Grapheme** – a letter OR group of letters which make 1 sound
- **Phoneme** – a sound
- **Consonant cluster** – 2 consonants next to each other which make 2 separate sounds BUT are often said in quick succession eg **spin**, **clip**
- **Digraph** – 2 letters which go together to make 1 sound eg sh, ch, ai, ee
- **Split digraph** – these are vowel sounds made up of 2 vowels and split up by a consonant eg **make**, **time**
- **Trigraph** – 3 letters which make one sound eg **light**, **fairy**

# Sound Buttons and Phoneme Frames

cat

ship

tail

church

trick

light

- Use of sound buttons or phoneme frames to support reading and to support spelling

# Keywords

- Keywords (or tricky words) – can't be sounded out, e.g. the, to, all
- 45 Reception key words
- Keyrings

# Reading



- The starting point: reading from pictures
- Ensure you are both relaxed and it is an enjoyable experience, not a chore (for either yourself or your child!)
- Choose a suitable environment – quiet and comfortable
- Support children decoding words – use sound buttons or phoneme frame to segment and blend words
- Encourage children to look at the pictures to help support their reading
- **Encourage children to re-read sentences if they've misread words OR if they've had to decode words which interrupt the fluency**



- The importance of discussion
- Questions to ask your child
  - Who is your favourite character in the story and why?
  - Which words in this sentence can you recognise without sounding out?
  - Which sounds can you see in this word?
  - What does the picture tell you about what is happening in the story?
  - What happened at the beginning of the story? What happened at the end?
  - Did you enjoy this story? Why?
  - What do you think will happen next?
  - Does the word you have sounded out make sense if you read the whole sentence again?
  - How many words are in this sentence? Can you point at each of them?
  - Can you point to where we need to start reading?
  - Which is your favourite page of this book and why?

# Key Messages

- Always use pure sounds when sounding out – as demonstrated
- Reading and spelling skills go hand in hand
- Use of letter names when spelling words and letter sounds for sounding out words E.g to spell sock would be S O C K but to sound it out would be only 3 sounds s-o-ck
- When reading, encourage children to segment new words, then blend together
- When spelling, encourage children to segment words they want to spell into the smallest chunks possible eg c-l-o-ck, rather than cl-ock. Then blend together to check they have got it right
- Use robot arms, sound buttons and phoneme frames when practising reading and spelling

# Resources to take away

- Pure sounds action sheet
- Oral blending and segmenting activity ideas
- Terminology sheet
- Sound buttons sheet
- Question sheet to encourage discussion about your child's reading book
- Reception 45 keywords
- Year One and Two keywords
- Penpals letter formation sheets

# Questions

