



Meet the Teacher...

Year 6

# Teaching...

## Year 6 team



6B – Mr Brewster

6S – Mrs Smyth

LSAs – Mrs Butler, Mr East, Mrs Griffin and Mrs Evans

Thursday afternoons – 6C and 6S PPA cover:

- Mr Potter - PE
- Madame Miller – French

# Learning...

## National Curriculum:

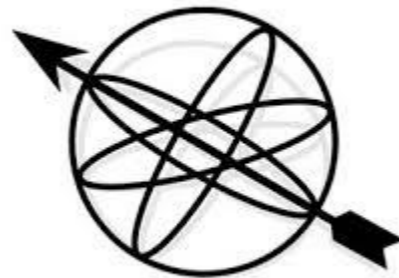
- Children will be continually assessed against the national programmes of study for English and maths
- Some skills will be taught discretely whilst others will be developed through application in different contexts
- Year 6 introduces a small amount of new content compared with Y3-5 but draws together all the skills taught during Y3-6. The national tests include material taught in previous year groups so children need to be able to remember and apply previous learning to new contexts.
- There is an expectation that the children are able to make independent decisions about their work e.g. choose an appropriate format for a formal letter, check their spelling with a dictionary, select the most efficient method to calculate an answer in maths
- In all subjects, neat handwriting, accurate spelling and attractive presentation is reinforced and expected.

# Secondary school transition

Your application needs to be made to HCC by the end of October. All of the information you need to make the application is here:

<https://www.hants.gov.uk/educationandlearning/admissions/applicationprocess/year7>

You can name up to 3 schools - places are prioritised by catchment, siblings and other factors.



If you want your child to be able to go to their catchment school if you don't get your first or second choice, name the catchment school on the form, even if it's your 3<sup>rd</sup> choice. The admission data is on the HCC website so you can check how many children got a place in previous years.

# SATs



The SATs pass mark indicates secondary readiness. If a child can pass (scoring around 65%), they should have all the skills needed to learn well at secondary school. It's their readiness for secondary school that we're preparing for, but SATs are a useful indication along the way.

National tests will take place from **Mon 13<sup>th</sup> May - Thurs 16<sup>th</sup> May**. They'll have done 3 sets of formal assessments and will be used to the format.

## Children will sit tests in:

- Reading comprehension (1 paper, approx 40 questions - 1 hour)
- Grammar, punctuation and spelling ('GPaS') (50 + 20 marks)
  - Paper 1 - grammar and punctuation (50 questions - 45 mins)
  - Paper 2 - spelling (20 spellings)
- Maths - arithmetic and reasoning (40 + 70 marks)
  - Paper 1 - arithmetic (approx. 36 questions - 30 minutes)
  - Papers 2 and 3 - reasoning (approx. 23 questions - 40 minutes)

For reading, GPaS and maths, children will get a scaled score from 70-130 where 100 represents the pass mark.

# Writing and Science

Although writing and science are not tested during SATs week, they are teacher assessed throughout the year and the results of these are moderated and submitted to the local authority.

We cannot stress enough the importance of encouraging your child to read adventurous books to help with their vocabulary and style in writing. In addition, it is always beneficial to read around our science topics to help them gain a deep understanding.

# Writing framework

Evidence in writing: Year 6		WRITING – working at the expected standard		WRITING – working at greater depth
<b>WRITING – working towards the expected standard</b>		write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)		The pupil can write for a range of purposes and audiences:
Pupil can write for a range of purposes and audiences		In narratives, describing settings, characters and atmosphere		write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
Using paragraphs to organise ideas		Integrating dialogue to convey character and advance the action		distinguish between the language of speech and writing and choose the appropriate register
In narratives, describing settings and characters		Using verb tenses consistently and correctly throughout their writing		exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
In non-narrative writing, using simple devices to structure writing and support the reader (e.g. headings, sub-headings, bullet points)		Use a range of devices to build cohesion within and across a paragraph	conjunctions	Use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.
Using mostly correctly	capital letters		adverbials of time and place	
	full stops		pronouns	
	question marks		synonyms	
	exclamation marks		contracted forms	
	commas for lists	Passive verbs		
apostrophes for contractions	Modal verbs			
Spelling most words correctly* (Year 3/4)	select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately			
Spelling some words correctly* (Year 5/6)	use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech)			
Producing legible handwriting	Spelling most words correctly* (Year 5/6)			
	Maintain legibility in joined handwriting when writing at speed			

# Homework

	Frequency
Reading	At least four times per week recorded in the child's reading diary
English	Fortnightly Set on a Friday to be returned on a Wednesday Set on alternate weeks to maths
Maths	Fortnightly Set on a Friday to be returned on a Wednesday Set on alternate weeks to English
Online learning	Times Table Rockstars, Spelling Shed, MyMaths (Year 3-6)

## Maths homework is likely to consist of one of the following each week:

- Maths questions linked to that week's learning
- Times tables practise on Times Table Rock Stars. Your child should know all multiplication and division facts to 12 x 12

## Reading

- Recorded in the reading diary for every session of reading at home. Children who record 4 sessions weekly and have a parental signature will be awarded 3 house points.
- Library - book changing on Thursday mornings.

**English and maths:** Tasks may vary to consolidate prior learning or to explore a new topic. We will be providing your child with the resources they need in order to prepare for their end of year assessments. Please avoid completing past SATs papers at home with your child as these papers are used to assess gaps in learning throughout the year.

Tasks will be set on Google Classroom and should be submitted online when complete



# Reminders...



## Reading Diary

- filled in 4x weekly - please ask your child to show their diary if sending a message.

## PE kit

- Our timetabled sessions are Wednesday and Thursday. Please ensure your child wears PE kit to school on those days. They should wear school shoes and have trainers in their bag.
- Due to health and safety regulations earrings must be taken out or covered during P.E lessons. If your child cannot remove their earrings, please ensure they do not wear them on P.E days or supply them with plasters or tape to cover them

## Uniform

- Guidelines on website, send a note if the correct kit isn't available. **Please mark all belongings clearly and permanently.**

**Allergies** – Please: **No nuts** or nut products in packed lunches.

# School Trips



As a school, we recognise the implications of the rise in the cost of living on families. We want to give you as much notice as possible to help you prepare for upcoming costs.

## Residential

- When? Summer 2
- The cost of this trip will be around £450 pp
- ScoPay will allow you to make payments in regular intervals so this can be spread throughout the year. We will let you know when this is set up.
- If you have any concerns around making these payments, please discuss with the office.

## Oxford

- When? Autumn 2
- The cost of this trip will be approximately £30pp (TBC)



Any questions?