

Kings Worthy

Primary School

Newsletter



Telephone: 01962 881410

E-mail: admin@kingsworthy.hants.sch.uk

www.kingsworthy.hants.sch.uk

19th January 2024

Newsletter Number: 17

Dear Parents and Carers

Children's Mental Health Week

This year, children's mental health week runs from the 5th – 11th February with the theme this year being 'My Voice Matters'. Please look out in the newsletter next week for what we have planned in school to mark this important week.



Initial Teacher Training (School Direct)

Are you interested in training to become a qualified teacher?
Join us for an Open Morning at *The Westgate School, Winchester*.
Thursday 22nd February (9-12pm)

Primary and Secondary

Email: wtsa@westgate.hants.sch.uk

WTSA provides high quality training through a partnership of good and outstanding primary and secondary schools in the Winchester area. Please scan the QR code for more information.

Successful candidates who undertook this route currently working at Kings Worthy include:
Miss Roadnight, Mrs Cowling, Mr Watton, Miss Dabill



Spelling Shed

It's great to see 4R back at the top of the leader board this week! Congratulations to our individual spellers of the week too and a special mention to Vlad who has now been on the leader board an impressive 8 times this year. Amazing work – well done!

Classes

1st Place – 4R

2nd Place – 5S

3rd Place – 5VT

Individuals

1st Place – Vlad, Year 4

2nd Place – Ayush, Year 4

3rd Place – Clara, Year 5

(Written by Mrs Cowling)

Maths Shed

For the fifth time this year, Skye has ended in the top three on the individual leader board. 5VT have dominated the maths shed leader board! It was great to see 2C in first place for the second time this year. Well done to all of our winners! Can **you** make it the top next week?

Classes

1st Place – 2C

2nd Place – 5S

3rd Place – 4R

Individuals

1st Place – Skye H, Year 5

2nd Place – Vlad C, Year 4

3rd Place – Illyas R, Year 4

(Written by Mrs Smyth)

Year 6 visit Oxford – Throw away the key!

What a great day! Last week, the children took a trip to Oxford to visit the Natural History Museum and Oxford Castle and Prison.



At the Natural History Museum, the children took part in an Evolve, Adapt and Survive workshop with resident expert, Guy. After exploring how Alfred Russel Wallace and Charles Darwin came up with their solution to the problem of how evolution occurs, the children looked at driving forces of natural selection and fossil history of the evolution of vertebrate life on land. Using a range of specimens from bearded dragons to polar bear feet, the children heard all about how all terrestrial vertebrates evolved from fishy, four-finned ancestor that crawled onto land some 375 million years ago. Guy was so impressed with how the children questioned and challenged him. His passion for history and science really enthused and inspired Year 6.



After a quick exploration of the museum exhibits, year 6 walked across the city to the castle and prison. As part of our Crime and Punishment unit, we were treated to a costumed guided tour of the castle and prison. We climbed the 101 steps to the top of St. George's Tower, then descended underground into the atmospheric Norman crypt, explored their prison cells and discovered the great stories of our most famous inmates.



It was a fabulous day for all the children and staff. Thank you to all those who helped make this day so special.

"I really liked the tour of the prison. In particular, finding out about prisoners such as Mary Blandy, who was one of Oxford's most famous criminals." **Jamie**

"The workshop was really interesting. Finding out that everyone is related to me was slightly disturbing. It was also great to see so many historical artefacts when we explored the museum." **Darcy W**

"The workshop man was very funny! He knew what he was talking about and it was fascinating. I also loved learning about the different criminals during the prison tour." **Jack**

"The prison tour was my highlight. I found it interesting and slightly creepy. I learned so much too!" **Zoe**

(Written by Mr Brewster)

Inset Day - Friday January 26th

A reminder that next Friday is an inset day. School will be closed to all pupils.

Kings Worthy Arts Council

Congratulations to the following children who have been appointed as our Year 5/6 Arts Councillors.



Music Council

Josh
Emmy
Eleanor
Clara
Annabelle
Flossy



Culture Council

Leah
Safia
Mia



Art Council

Skye Harry
Evelyn Chace
Charlotte Charlotte
Otilie Isobel



Dance Council

Darcey
Roisin
Annabel
Coco-Ivy
Charlotte



Drama Council

Stella
Harriet
Chloe
Violet
Daisy
Orla

World Book Day

This year World Book Day falls on **Thursday 7th March**. As a school, we have decided to run our 'Dress as a Word' day again this year. It was a fantastic opportunity for children to learn words and their meanings. The children need to think of any word (the more unusual and creative the better) and dress up as that word. I have included some pictures from last year for some ideas. We wanted to give you plenty of notice to create your words and we look forward to seeing and learning about them on World Book Day.



Staff promise – Pamper afternoon

On Monday afternoon, the winners of the Pamper afternoon staff promise enjoyed an afternoon of relaxation. Dressed in our pjs and slippers, we enjoyed a foot spa, nail painting, face masks and enjoyed snacks and mocktails. An enjoyable time was had by all!



“I really liked doing the foot-bath because the water was really warm and bubbly!” Stella

“I liked getting my nails done!” Evelyn

“We got to wear funny face masks. We had fancy drinks, popcorn and chocolate. It was the best afternoon ever!” Tilly and Eleanor

“I liked it when we got to watch The Croods with other children we haven’t really played with.” Hazel

“It was very cosy and relaxing and the nails are so beautiful. It was a 10/10!” Olivia



(Written by Mrs Smallwood)

My Staff Promise – Perfectly Potty

On Monday morning, our staff promise winners went to a fantastic pottery workshop at Perfectly Potty in Winchester. Children painted their own llama and also got a chance to make a bowl using the wheel! The children had a fantastic time!



“My favourite part was when we used the wheel and had hot chocolate!” Leah

“We made bowls using the wheel which was so much fun!” Otilie

“The best bit was painting the llamas.” Sebastian

“My favourite bit was doing the painting.” Benjamin

(Written by Mrs Smallwood)

KS1 reading books

Following a few queries about our reading scheme, I wanted to share a couple of reminders about our phonics and early reading scheme and how you can best support your child at home.

Firstly, a quick reminder that the reading books we send home are intended to be read **3 times** in total: once for decoding, once for fluency and once for comprehension. Phonics should not be the main focus of every read, as by the third read we want children to be decoding easily so that they are able to build confidence with these other skills. If your child reads with an adult in school this could account for one of their reads.

You may have noticed that your child is already quite confident with the letters and phonic sounds in their reading book. This is because the books we send home are intended for children to practise their reading, rather than to learn new sounds. In line with the DfE Reading Framework, our scheme requires that sounds are taught in phonics lessons before being read in books at home. This ensures that our children feel successful with reading from the very beginning and that they feel a sense of achievement when they read. For this reason, your child’s teacher will only give them the next level of reading book once the relevant sounds have been taught.

As ever, thank you for all your support with reading at home. It truly makes such a difference for our children. If you have further questions around our phonics scheme or how you can help at home, please refer to the video on the phonics page of our website.

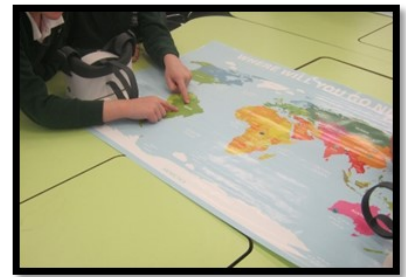
Happy reading!

(Written by Miss Hutchins)

VR Workshop Fun!



Last Friday, the children in years 3, 4 and 6 got to partake in an immersive and educational Virtual Reality experience relating to their current topics. All of the children were inspired and motivated to learn in a different way. It was a truly fantastic opportunity to see world with their own eyes, something that is incredibly difficult to do in geography lessons.



Year 3 visited different biomes and met a variety of animals that live in those biomes. They especially loved receiving a kiss from a gorilla in the Congo! **Year 4** got to see what life was like for the Romans, as well as seeing the coliseum! **Year 6** were lucky enough to experience volcanoes from a view that would even be hard to experience in real life.



"It was really fun looking at all of the different biomes." Eli **Year 3**

"It was nice seeing some of the animals that live in those different biomes." **Darcy Year 3**

"It was fun because the gorilla came right up to you and kissed you." **Lynden Year 3**

"It was really good because it was a cool experience to see things that we would not a lot of us would be able to see." **Ava S Year 4**

"It was really cool because sometimes you can't picture things in your head exactly what they look like, but by being able to see it you are able to know exactly what these places looked like." **Emily C Year 4**

"We went to the coliseum and there were loads of people visiting there. My favourite part was when we went to the rich Roman's house, I saw a fire, mosaics and I learnt that they had more rooms than the poorer Romans had." **Isobel Year 4**

"I liked the VR workshop because it was really interesting looking at the different types of volcanoes and seeing all the lava spewing out. We learnt all about Dormant, Active and Extinct volcanoes. At the end we saw a gorilla and it climbed over us which was really funny!" **Stella Year 6**



"I loved the workshop. In particular, seeing volcanoes as if you were actually there was breathtaking. Using technology like VR headsets was just great!" **Oscar Year 6**

House Points – Week Two

Windsor

735

Carisbrooke

628

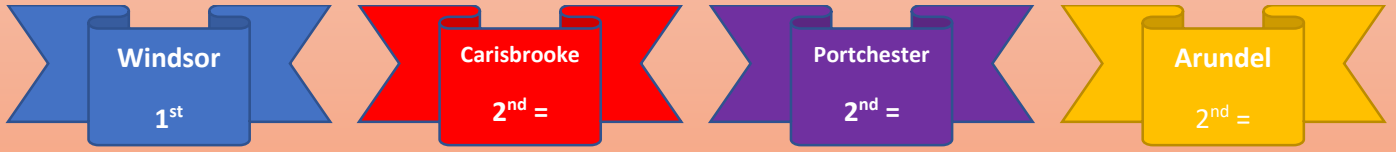
Arundel

592

Portchester

499

House Points – Termly Position



Jamie Dodson

Headteacher